Bee Hunt Segment 12:30 – 1 p.m.

[Host: Tamberly]

- Welcome back to PollinatorLIVE.
- Continue our Distance Learning Adventure by learning what you can do to contribute data and record your observations. Can help scientists their research!
- Lots of "citizen science" projects.
- Dr. John Pickering here today to talk about his projects. Dr. Pickering an ecology professor at U. of Georgia.
- How did you get interested in science?

[Pick:]

- As a boy, pestered parents, teachers, anyone with questions.
- Was annoying.
- Wasn't interested in answers. Was interested in what not known.
- Finding out what was not known that was exciting.

[Host: Tamberly]

• What trying to find out now, as a scientist?

[Pick:]

 Looking at big patterns, big changes of where species are, where migrating, where disappearing or displaced. When started, no technology to analyze info, so I made a computer program. Called Discover Life.

[Host: Tamberly]

• Let's have a look. What web address Discover Life, and how does it work?

[Pick:]

- At www.discoverlife.org. Here's homepage [No. 1 from ppt]
- Brings together several different functions.
- Can search for species. Have an image of homepage with search function highlighted. [No. 2 from ppt --Discover Life home page with search box highlighted]
- Can link to Nature Guides, map, and photo album. Can show you that page. [No. 3 from ppt -- Discover Life home page w/ main links (IDnature guides, Map, Albums)]
- Can store photos and lots of other information.
- For ex., photo caterpillar. Can enter name of caterpillar & name of the plant it was eating.
- Photos links to a map. Will take you right back to your photograph.

[Tamberly]

• That's cool!

[Pick]

- Faster that Google Earth. Can include thousands of locations for each species.
- Have map of long horned bee. [Global Mapper page for long horned bee No. 5 of ppt]

[Tamberly]

• What else does Discover Life do?

[Pick]

- Each species, have photos and info.
- Links to other sites.

[Tamberly]

• Anything else?

[Pick]

- Online field guides to hundred of different groups. In development. Working with scientific partners to help people identify things easiest way possible. Here is ID nature guide for tree id. [IDnature guides page for tree identification No. 6 from ppt]
- So we have guides to trees, wildflowers, ferns, mushrooms, bees, ladybugs, caterpillars, butterflies, fish, salamanders, lichens, etc.
- Answer as many questions as you can.
- Can create album. Here is example of album for John Ascher, bee expert at American Museum. [Album page (John Ascher, bee expert, American Museum) No. 4 from ppt]

[Tamberly]

• What are ways students can use website, especially for studying bees?

[Pick]

- Invite students to find out things for themselves.
- Want to give students opportunity to ask and answer own questions.
- I don't know what wildflowers are blooming in your area in mid-May and what insects are pollinating them. You tell me!

[Tamberly]

• So how do we do that?

[Pick]

• Here is a short video. Let's take a look.

[Roll Bee Hunt video]

[Tamberly]

That looks like fun.

[Pick]

- Lots of fun.
- Like being on a safari, very small scale.

[Tamberly]

• Have some students going out on a Bee Hunt right now. What are your names and what are you going to do?

[Students]

I'm ______ and this is ______, ____, and _____. Have a camera. Going to look for insects. There is a butterfly garden here at zoo> Might be a good place. [BEE GOES WITH THE STUDENTS.]

[Tamberly]

• Great. Will report back at the end of the webcast about 2:15. So stay tuned so we'll check out what students found.

[Pick]

- Once you start looking, you find lots of things happening.
- Often don't see it because we're not looking.
- Once you get camera and zoom in, you'll tune in to all the activity.
- Example, here's a photo I took in a goldenrod field. (use photo on our home page, the one of the bee)
- Goldenrods are great for studying pollinators because

• This photo has a lot going on in it, but I didn't even see half of it until I got home and looked closer at it. How many species do you see?

[Tamberly]

• Goldenrod and the bee. Yellow thing camouflaged but it looks like a spider.

[Pick]

• Right, crab spider . Don't see that right away. Eating the bee.

[Tamberly]

• Tiny flies doing on bee's wings?

[Pick]

• I didn't know. Asked friend who an expert. This is like a safari.

[Tamberly]

• What's dark red insect?

[Pick]

• Wasp running away to find a better spot to look for pollen and nectar. Also a little aphid, innocent bystander. Huge cast of characters; high drama. You just need to zoom in to see it.

[Tamberly]

I understand we have some other interesting images to examine.

[Pick]

- Wheel bug nails bee [show image from web site]
- Two bugs on bee [show image from web site]

[Tamberly]

So what would you say is the most important thing to help pollinators?

[Pick]

- Grow a garden. Not just for the pollinators all insects.
- Tomato hornworm with parasitoid wasp cocoons [show image from web site]
- Catalpa worm with parasitoid wasps [show image from web site]

[Tamberly]

- Very interesting. Hope you can go to Discover Life & contribute images and info.
- Let's take some questions now. Send to e-mail address on the screen.

[pwninfo@aol.com]

[Questions and Answers]

[Host: Tamberly]

- Okay, thanks for questions. Thank you Dr. Pickering.
- Continue to send in questions to e-mail address on the screen.
- Will answer later in program. [pwninfo@aol.com]
- Also, teachers, go to web address on the screen.
- Feedback is important to us. Have an online evaluation.
- If fill out the evaluation, will receive a poster and plant a milkweed plant at a school
- Also will enter your name to win great prizes from the FS.
- 10 teachers will be selected for pollinator and Woodsy Owl & Smokey Bear materials.
- Stay with us. Back in 15 minutes to get an update on monarch butterflies from Dr. Chip Taylor, director of Monarch Watch.
- Many classes raise monarch butterflies and have Monarch Waystations, so send in your questions.
- See you in 15 minutes!