

CORRELATION WITH NATIONAL SCIENCE STANDARDS



LESSON PLANS GRADES 5-8

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	UNIFYING CONCEPTS AND PROCESSES					SCIENCE AS INQUIRY		LIFE SCIENCE					SCIENCE AND TECHNOLOGY		SCIENCE IN PERSONAL AND SOCIAL PERSPECTIVES					HISTORY AND NATURE OF SCIENCE	
	Systems, order, and organization	Evidence, models, and explanation	Change, constancy, and measurement	Evolution and equilibrium	Form and function	Abilities necessary to do scientific inquiry	Understandings about scientific inquiry	Structure and function in living systems	Reproduction and heredity	Regulation and behavior	Populations and ecosystems	Diversity and adaptation of organisms	Abilities of technological design	Understandings about science and technology	Personal health	Populations, resources, and environment	Natural hazards	Risks and benefits	Science and technology in society	Science as a human endeavor	Nature of science
LESSON PLAN																					
Blossoming of Flower Power	■	■		■	■	■	■		■			■							■	■	■
Moth Moonflower Pollination Game	■		■		■					■	■	■			■						
Nature's Partners	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■	■
Plant Pollination					■			■	■		■										
Plants and Animals: Partners in Pollination		■		■	■	■	■	■	■	■	■			■	■	■	■	■			
Pollination Parade			■		■	■	■				■										
Use or Abuse?	■			■				■			■	■		■	■		■	■	■	■	